

<p style="text-align: center;">PROVIDENCE CHRISTIAN SCHOOL TEACHER JOB DESCRIPTION</p>

Responsible to: Administrator

Position Purpose: To carry out faithfully all the responsibilities of a Christian teacher as described in Providence Christian School's Mission.

MISSION STATEMENT

Providence Christian School exists to educate children's heads, hearts, and hands to impact the Kingdom of Christ.

Qualifications:

1. A baccalaureate degree from an accredited college or university. An exception to this standard may be allowed in certain situations where the expertise, experience or specialized skills of the teacher justifies waiving the four year degree requirements in field (e.g. personnel highly trained and experienced in specialty area skills such as art, music, computer technology, etc.)
2. Current certification in Florida or another state, or certifiability in Florida in the subject area or grade level for which the teacher is hired.
3. Participation in the Professional Education Competency Demonstration program (PECD) as a beginning teacher whenever offered by PCS.
4. Signed agreement with Articles II and III of the Providence Christian School Constitution. (see appendix)
5. Support of the teachings of the doctrine of the church as found in Article IV of the Constitution.
6. Active membership including faithful weekly attendance in worship and fellowship in an evangelical church in the area or attendance at an evangelical church with the intent toward membership.
7. Declared intent to educate current and prospective children in family at Providence Christian School unless exception for unique circumstances is granted by the Board.
8. Demonstrated ability to teach children effectively.
9. Agreement with and adherence to Educational Goals designed by and adopted for Providence Christian School.

Responsibilities:

1. Demonstrate love for God:
 - a. Be committed to obeying and conforming your life to Christ, your Redeemer.
 - b. Express specific knowledge of the Bible and its application to subject areas.
 - c. Practice a regular and active devotional life of prayer and use of God's Word.
 - d. Practice self-sacrificing servanthood to both the school and society.
 - e. Model an exemplary Christian witness in words and actions.
 - f. Submit to authority cheerfully out of obedience to Christ.

2. Demonstrate love for students.
 - a. Establish a climate of love and concern.
 - b. Treat each child as uniquely created by God for the purpose of bringing Him glory and serving others.
 - c. Define responsible Christian behavior for students, including guidelines and consequences for good and bad behavior in the classroom.
 - d. Discipline all students fairly and firmly out of love for them.
 - e. Help students learn self-discipline through appropriate correcting, chastening, and counseling.
 - f. Evaluate students' progress in learning with announced criteria fairly applied.

3. Demonstrate Christian professional competence and vision:
 - a. Show a strong knowledge of learning theory, curriculum design, and subject areas.
 - b. Construct and use courses, materials, and lessons that integrate knowledge.
 - c. Select materials and lesson designs that specifically carry out the goals derived from Providence Christian School's Mission Statement, suitable to age level and developmental needs of students.
 - d. Plan lessons that connect Biblical principles to concepts about God's world.
 - e. Select in advance and use evaluation instruments that match the school's goals and specific objectives, that allow each child to show well what has been learned, and that help students meet high expectations for learning.
 - f. Fit students with the "glasses of Scripture" for viewing all of life rightly.
 - g. Pursue further learning of subject areas while seeking the best teaching and methodology for Providence's goals.
 - h. Model in your teaching the high value placed on such traits as creativity, joy, discretion, enthusiasm, punctuality and consistency.

4. Communicate effectively according to Biblical standards.
 - a. Use class time well with activities that engage students' attention and have a clear purpose.

- b. Give clear directions and well-organized examples and explanations.
- c. Relate stories of God's covenantal relationship with His people, personal and communal, with clarity and enthusiasm.
- d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
- e. Encourage each child's expression, and help students to adopt Biblical principles for making application and choices.
- f. Model awe for the destructive power of sin and God's restoration of creation and human beings.

5. Build Christian community both within and outside the school:

- a. Work constructively with colleagues, administration and support staff by contributing ideas and listening to the ideas of others.
- b. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
- c. Assist students beyond the classroom: playground, extracurricular sponsorship, personal guidance, etc.
- d. Communicate regularly, or as requested by administrator, with parents about their child's progress and needs.
- e. Participate actively in the community, especially the church community and all school-sponsored events.
- f. Seek contributions from community members in educating the school's students.
- g. Provide a classroom atmosphere that fosters Christian community.