

# 2nd Grade Newsletter

## The "MaLions" Family

10/2/17-  
10/6/17

Mrs. Malloy  
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### A Look At Our Week



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#### Reading: **Teacher's Pets**

This week we will explore a special kind of neighborhood - the classroom! We'll consider the question, "How is a school like a community?" We'll begin with **Teacher's Pets**, a realistic fiction story about Miss Fry's classroom. It's a lively place for students and animals alike! Then we'll **See Westburg by Bus!** as we read an informational text about this interesting community.

#### Writing: **Narrative Writing**

This Unit our focus is on Narrative Writing. This week's focus is on the Development of writing a Narrative short story that includes grade level appropriate descriptions.

#### Math: **Lessons 21, & 22**

These lessons will cover identifying and sorting common geometric shapes, as well as drawing pictures and writing number sentences for "some, some more" and "some, some went away" stories. Please check over your child's math nightly. It is imperative that students have their math facts MEMORIZED!

Practice using MobyMax, orally, fact sheets, or flashcards.

#### \*Friday Night Bible Time: Judges 13

Please read together with your child the thirteenth chapter of Judges, in which we are first introduced to Samson. We will begin discussing in class next week. This is a wonderful way to have some precious family time together while sharing important stories of the Bible!

#### Homework this week:

Mon 10/2- Please work on any ELA and Math Homework sheets in the "R" side of their folders!

Tue 10/3- same as above

Wed 10/4- PCC Family Night; No Homework

Thu 10/5- Bible Memory Verse Oral Quiz

Fri 10/6 Bible Memory Verse Written Test; Spelling Quiz (on the 12 words below)

#### **Suggested Activities to do together:**

**Vocabulary:** Ask your child to write each Target Vocabulary word on a card: wonderful, noises, quiet, sprinkled, share, noticed, bursting, suddenly. Take turns drawing cards. Use each word to make up a sentence that tells about his or her classroom or school.

**My Classroom Routine:** Help your child write a paragraph that tells about a typical day in his or her classroom. Ask him or her to write about what happens in the morning, at lunchtime, and in the afternoon.

**At School...** ask your child to retell a story about something that happened at school, such as a visit from a guest, a funny incident, or a special event. Then have your child write a paragraph about it.

### Teacher's Note:

Dear wonderful parents,

Our "MaLions" Class is going strong! Thank you for checking Class Dojo for behavior and class updates. EXCITING NEWS: MobyMax is up and running again! Your child is encouraged to sign on from home and complete Phonics Spelling and Phonics Blending lessons.

Sincerely, Mrs. Malloy



2nd Grade Newsletter Name \_\_\_\_\_

Homework, Spelling, & Bible Memory



10/2-6/17

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### This Week's Homework

Target Vocabulary	○ Share, noticed, suddenly, bursting, noises, wonderful, quiet, sprinkled
Vocabulary Strategy	○ Base words and endings <i>-ed, -ing</i>
Phonics Skills	○ Consonant blends with <i>r, l, and s</i> , including triple blends ( <i>burst, trunks, split</i> )
Comprehension Skill and Strategy	○ Story structure- tell the setting, character, and plot in a story. Visualize- picture what is happening as you read.
Writing Focus	○ Narrative writing-personal story

### Bible Memory Verses (BMV)

ORAL QUIZ THURS., 10/5: Joshua 1:5-6

“Just as I was with Moses, so I will be with you. I will not leave you or forsake you. Be strong and courageous...”

WRITTEN (fill in the blank) TEST FRIDAY, 10/6 Joshua 1:5-6

“Just as I was with Moses, so I will be with you. I will not leave you or forsake you. Be strong and courageous...”

### Weekly Spelling Words!

This week's spelling pattern is r, l, s      12 Spelling Words:

- |       |       |
|-------|-------|
| spin  | test  |
| clap  | skin  |
| grade | drag  |
| swim  | glide |
| place | just  |
| last  | stage |